United States History Free Response Document Based Question (DBQ)

Andrew Jackson: Hero or Tyrant

<u>DIRECTIONS</u>: Construct a coherent essay with an introduction, several body paragraphs, and a conclusion to address the following:

Using the documents provided AND prior knowledge from in-class discussions, explain how Andrew Jackson could be viewed as both a hero to the common man as well as a tyrant comparable to King George III. Make sure that you cite each document by letter in your response. You must use <u>ALL FOUR</u> of the four sources provided.

Things to Consider:

- Cite your sources.
 - Example (Document __).
- This is **NOT** a question about the documents. It is an historical question in which you **MUST** incorporate the documents into your answer.
- Make sure you answer **ALL** parts of the question.
- You **MUST** use **OUTSIDE INFORMATION** from class.
- You **MUST** use at least **THREE** of the sources.
- FORMAT and CONVENTIONS count (follow the language arts guidelines).
- DO NOT QUOTE THE DOCUMENTS!

Document A:

"All preceding experiments for the improvement of the Indians have failed. It seems now to be an established fact that they cannot live in contact with a civilized community....No one can doubt the moral duty of the Government To protect and if possible to preserve and perpetuate the scattered remnants of this race...."

Source: Andrew Jackson message to Congress, December 7, 1835

Document B:

"Our Federal Union-it must be preserved!"

Source: Andrew Jackson, 1830

Document C:

"After a while a passage was opened, and [Jackson] mounted his horse which had been provided for his return (for he had walked to the Capitol) then such a cortege as followed him! Country men, farmers, gentlemen, mounted and dismounted, boys, women and children, black and white. Carriages, wagons and carts all pursuing him to the President's house. . . . [W]e set off to the President's House, but on a nearer approach found an entrance impossible, the yard and avenue was compact with living matter.... This concourse had not been anticipated and therefore not provided against. Ladies and gentlemen, only had been expected at this Levee, not the people en masse. But it was the People's day, and the People's President and the People would rule."

Source: Margaret Bayard Smith, March 11, 1829



KING ANDREW THE FIRST.

| Name: | | Period: | (| |
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| Document Based Question (DBQ): Andrew Jackson Rubric | | | / 25 | |
| | Description | Comments | Score | |
| INTRO | Thesis directly addresses the question Thesis is the last sentence of the intro All information is 100% accurate. | | / 3 | |
| SOURCING | All four sources are used in the essayAll sources are cited correctly. | | / 4 | |
| CONTENT/ ANALYSIS | Accurate analysis of the four sources is <u>COMBINED</u> with classroom knowledge to accurately address the question. All information is 100% accurate. | | / 12 | |
| CONCLUSION | First sentence is a restatement of thesis statement (not the exact words) Accurately summarizes body paragraph(s) All information is 100% accurate | | / 3 | |
| MISC. | Spelling, Grammar, and Conventions | | / 3 | |

| Name: | | Period: | |
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| CONCLUSION | First sentence is a restatement of thesis statement (not the exact words) Accurately summarizes body paragraph(s) All information is 100% accurate | | / 3 |
| MISC. | Spelling, Grammar, and Conventions | | / 3 |

"There is something charming to me in the conduct of Washington. A gentlemen of one of the first fortunes upon the continent, leaving his delicious retirement, his family and friends, sacrificing his ease, and hazarding all in the cause of his country."

Washington would be "the greatest man in the world" if he resigned at the war's close.