

WRITE EVERYTHING I KNOW ABOUT EACH DOCUMENT TO DETERMINE THE MEANING OF EACH DOCUMENT. WHAT MIGHT THIS DOCUMENT BE ABOUT? DO ANY DOCUMENTS GO TOGETHER? S DECIDE HOW MANY BODY PARAGRAPHS YOU WILL WRITE. HOW DO THESE DOCUMENTS FIT INTO **Now How Do I** CONSTRUCT A THESIS STATEMENT THAT ANSWERS THE PROMPT. WRITE AN INTRODUCTORY

Write A DBQ?



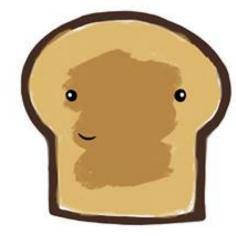
TWO PARTS DDG OF THE DDG

= THE DOCUMENTS



YOU MUST USE THE DOCUMENTS.

- IT IS NOT A QUESTION ABOUT THE DOCUMENTS.
- IT IS A HISTORICAL QUESTION THAT REQUIRES YOU TO INCORPORATE THE DOCUMENTS INTO YOUR ANSWER.
- YOU MUST CITE PEANUT BUTTER (DOCUMENT A)





Better Together.

JELLY = YOUR KNOWLEDGE

WHAT YOU LEARNED IN CLASS / YOUR KNOWLEDGE

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THE ESSAY WILL BE MOSTLY JELLY, BUT HELD TOGETHER BY THE PEANUT BUTTER!



THESTS STATEMENT & INTRODUCTION



INTRO SHOULD START BROAD AND END IN SPECIFICS (THESIS)

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INTRO NO Peanut Butter!

USE THE PROMPT TO WRITE YOUR THESIS IT WILL NOT BE A THREE-PRONGED THESIS! - SHOULD BE LAST SENTENCE IN INTRODUCTION

GENERAL COMMENTS ABOUT ANDREW JACKSON -> VARYING OPINIONS -> THESIS STATEMENT BROAD

Broad Statement

Narrowing Details

Thesis Statement:

Is it answering the QUESTION?

Thesis Statement SPECIFIC





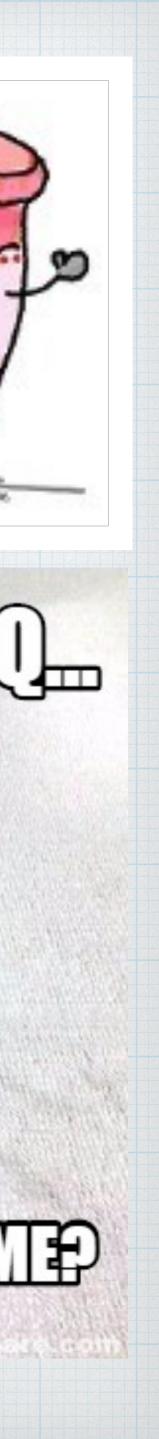
ÓBIECTIVE S DRAFT THE HERO BODY PARAGRAPH USING THE (JELLY) YOUR ANALYSIS ANSWERING IT?

USE DOCUMENTS TO CRAFT **REFER BACK TO THE** QUESTION - ARE YOU

DOCUMENTS (PB) AND MY UNDERSTANDING/KNOWLEDGE

MERDIQ





JARADH VARADH



BODY BOTH Peanut Butter and Jelly!

USE THE BODY PARAGRAPHS TO ANSWER THE PROMPT

INCLUDE:

- YOUR CLASSROOM KNOWLEDGE (JELLY)
- ANALYSIS OF DOCUMENTS (PB) 0
- CITE DOCUMENTS WHEN YOU USE -THEIR ANALYSIS
 - CITE THEM AFTER YOU 0 INTRODUCE THEM THE FIRST TIME
- ANALYSIS (DOCUMENT _) DO NOT QUOTE DOCUMENTS!!

NO FLUFF Jelly and Buttel All Peanut

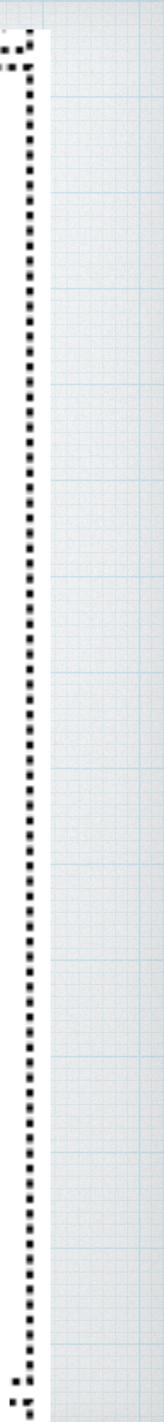
SPECIFIC

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KEEP IN MIND:

- NO FLUFF 0
- EACH SENTENCE 0 SHOULD HAVE MEANING
- EVERY SENTENCE 0 SHOULD SUPPORT YOUR THESIS

SPECIFIC :



PARADIS

name and an antiperformance of a second s	
ody Paragraph #	Documents being used in this paragrap
heme/Topic of this Paragrap	ih:
opic Sentence:	
otaile / Analysis	
etails / Analysis	

How to Cite Documents:

- When you introduce your analysis of a document, you need to cite that you're using t Example: The settlers were outraged when England instructed them to move from the (Document A). They had helped win that land in the French and Indian War
- · You only have to cite the document once per paragraph.

Closing Sentence:

Body Paragraph #	Documents being used in this paragraph:
Theme/Topic of this Para	graph:
Topic Sentence:	
Details / Analysis	
 How to Cite Documents: When you introduce your 	analysis of a document, you need to cite that you're using that docume to outraged when England instructed them to move from the Ohio River
(Document A). They had I	helped win that land in the French and Indian War document once per paragraph.
	Theme/Topic of this Para





OBJECTIVES /KNOWLEDGE (JELLY) RESPONSE

TYPED DBQ - DUE TUES, FEB 18 SAM

ANSWERING IT? WRITE A CONCLUSION THAT SUMMARIZES YOUR

IS STRONG IN THIS USE DOCUMENTS TO CRAFT YOUR ANALYSIS - REFER BACK TO THE QUESTION - ARE YOU

WRITE TYRANT PARAGRAPH USING THE DOCUMENTS (PB) AND MY UNDERSTANDING



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USE THE BODY PARAGRAPHS TO ANSWER THE PROMPT

INCLUDE:

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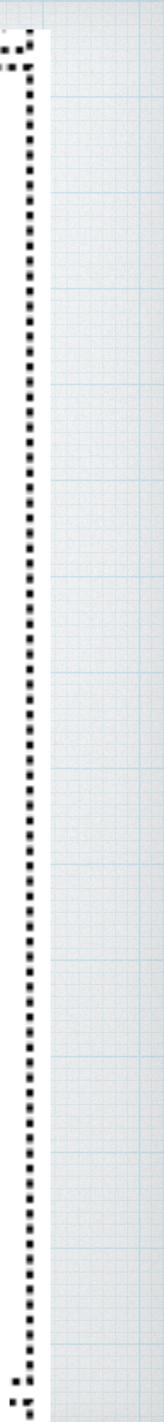
SPECIFIC

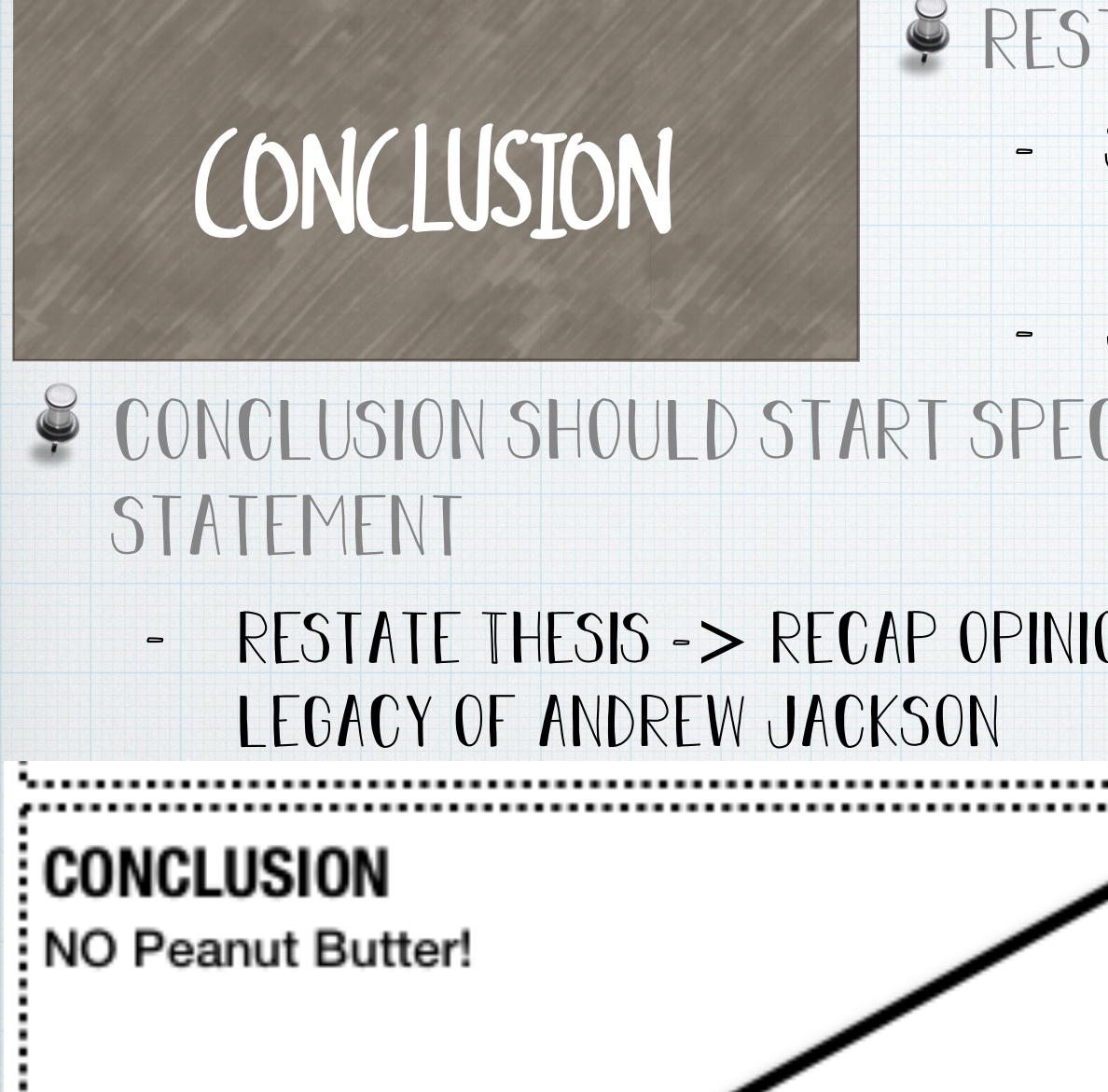
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KEEP IN MIND:

- NO FLUFF 0
- EACH SENTENCE 0 SHOULD HAVE MEANING
- EVERY SENTENCE 0 SHOULD SUPPORT YOUR THESIS

SPECIFIC :





CONCLUSION RESTATE YOUR THESIS SHOULD BE IN DIFFERENT WORDS THAN YOUR INTRODUCTORY THESIS SHOULD BE FIRST SENTENCE IN CONCLUSION CONCLUSION SHOULD START SPECIFIC AND END IN A BROAD, FINALIZING

- RESTATE THESIS -> RECAP OPINIONS OF HIM -> GENERAL STATEMENT ABOUT



Re-State Thesis Statement

BROAD





ÓBIECTIVE FINISH YOUR CONCLUSION PARAGRAPH STYPE THE DBQ INTO GOOGLE DOCS AND SHARE WITH MS. G USE DOCUMENTS TO CRAFT YOUR ANALYSIS **REFER BACK TO THE** QUESTION - ARE YOU ANSWERING IT?



YOUPROGRASTINATED YOUR DBO

YOU MUST BEQUITETHE REBEL

