

# WEBQUEST: TRANSATLANTIC SLAVE TRADE

NAME: \_\_\_\_\_ PERIOD: \_\_\_\_\_

Directions: Visit Ms. G's webpage (<http://ptmsgiaquinto.weebly.com>).

- Place your cursor over the "Chapter Calendar" heading
- Hover the arrow over "New Empires in North America"
- Click on the subpage named "WebQuest: Trans-Atlantic Slave Trade." Use the links to complete this handout.

## **STEP ONE: Determine the Main Idea**

Using Chapter 2, Section 5 (pp. 58-61) in your textbook, answer this "Main Idea" question:

1. What prompted the demand for a new labor force? (Two reasons)

a. \_\_\_\_\_

b. \_\_\_\_\_

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## **STEP TWO: The Atlantic Migration**

Click on "The Atlantic Migration" button on the website. Analyze the chart and answer the following questions:

2. What time period saw the greatest amount of enslaved Africans? \_\_\_\_\_

3. What was the total known population of Africans enslaved throughout the existence of the slave trade?

\_\_\_\_\_

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## **STEP THREE: The Development of the Trade**

Click on "The Development of the Trade" button on the website. Read the webpage and answer the following questions:

4. For the first one hundred years of the Atlantic Slave Trade, to what continent were most slaves transported?

\_\_\_\_\_

5. In what year did Africans become a part of every expedition to the American Spanish colonies?

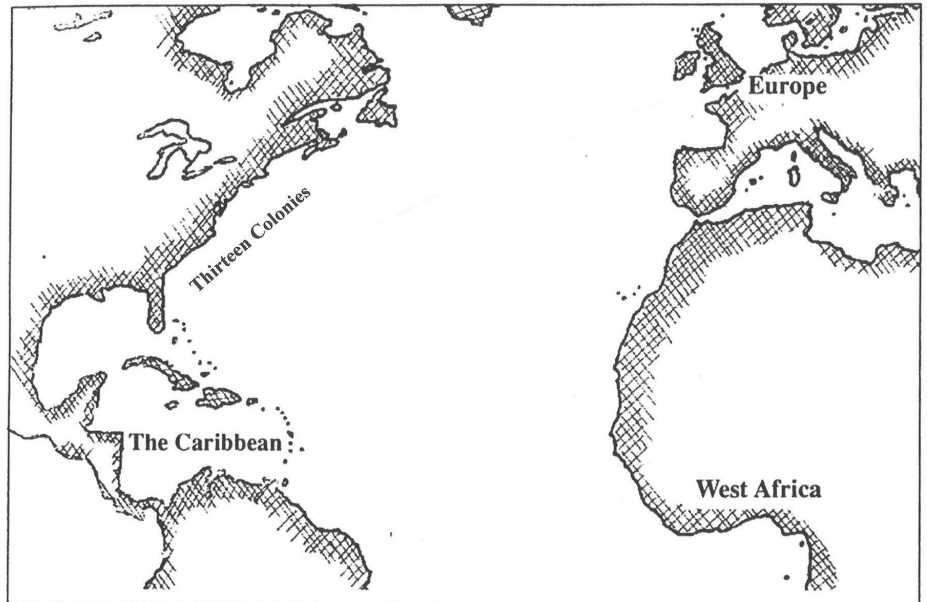
\_\_\_\_\_

6. For what three reasons were Africans brought to the Hispaniola and the Mexican Plateau?
- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
7. List the crops that were introduced in the seventeenth century (1600s) that increased the demand for more slaves.
8. In what year did Great Britain and the United States ban the Atlantic Slave Trade? \_\_\_\_\_
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**STEP FOUR: Triangular Trade**

Click on "Triangular Trade" button on the website.

9. Using information from the first paragraph, draw the triangular trade using three arrows on the map to show the three legs of the Triangle Trade.



10. Label each leg correctly.  
(1=first, 2=second, 3=third)

11. Describe the each leg of the Triangular Trade.

FIRST LEG

SECOND LEG

THIRD LEG



12. Using the third paragraph, how long did the middle passage journey last? \_\_\_\_\_

13. Using ONLY paragraphs 3, 4, 5, & 7 (skip paragraph 6), write five sentences describing the conditions during the middle passage journey.

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**STEP FIVE: The Thirteen Colonies**

Click on "The Thirteen Colonies" button on the website. Analyze the chart and answer the following questions:

14. List the 3 states that had the highest slave population in 1680.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

16. List the 3 states that had the highest slave population in 1740.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

15. List the 3 states that had the lowest slave population in 1680.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

17. List the 3 states that had the lowest slave population in 1740. (exclude Georgia)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

18. What conclusions can you draw from this data?